Closing date: 9am, Wednesday 23 October 2024

Please note that we reserve the right to close this vacancy early if sufficient applications are received









# Welcome from The Executive Headteacher

#### Dear Applicant

I am delighted to introduce you to Staploe Education Trust. We pride ourselves on schools which are great places to work. We support professional and personal development, providing and creating opportunities for our colleagues to progress, whatever their aspiration. We have high expectations of ourselves and of one another, and the culture of our Trust is one of professional collaboration across and between schools. We are successful because we work together.

Staploe Education Trust is a relatively small Trust with four very different schools. We serve our community through every phase of a child's school journey. Together, our schools provide a high -quality pre-school, primary and secondary learning environment for children, with a strong ethos of achievement, rich curriculum experiences and inspiring opportunities.

Our schools depend upon great teachers, but over half our colleagues are highly valued support staff. Those colleagues work in a variety of roles, some of them classroom-facing, others office based. All our support staff make a crucial contribution to the smooth running of our schools and, importantly, have a positive impact on the learning of our children and young people even if they don't work directly with children and young people. In all our support roles, you will find yourself part of an effective and supportive team which shares our wider, common purpose of providing high quality of education for our community.

I hope that you will have a good look at what we do and that The Weatheralls Primary School might be the right place for your next move.

Staploe

Education

Yours faithfully

Dr Carin Taylor

Can Taylor

**Executive Headteacher** 

## **School Information**



The Weatheralls Primary School is at the heart of the community. We are a large rural primary school, with a PAN of 90 per year group. Our purpose built school includes classrooms situated over two floors, two halls, a library, a sensory room, on-site catering and staff rooms. Our spacious grounds include playgrounds, a playing field, forest school area, pond and quiet outdoor learning spaces.

We hold high expectations of the pupils in our school, striving for them all to achieve and grow as learners. Our pupils will make progress confidently, from their own starting points, as they are taken on a learning journey by highly trained staff who understand the cognitive science of learning and have a therapeutic approach to managing behaviour. We believe that positive experiences inspire children to dream and hold high aspirations of themselves, which embed through our curriculum offer.

Our staff are committed to ensuring that the pupils of The Weatheralls Primary School posses the values that enable them to live well in society and prepare them to deal effectively with the challenges of the modern world. We value pride, perseverance and positivity. These values are embedded in all that we do.

Visitors note our calm environment, how polite our pupils are and comment positively on the welcoming space.

### **Staploe Education Trust**

Excellence through partnership



The Weatheralls Primary School is part of Staploe Education Trust. The Trust was founded in 2012 and operates four schools in East Cambridgeshire. Our schools work in close collaboration to maintain high educational standards and to give all young people the best possible future. All our schools share a commitment to provide outstanding learning, opportunity and care for the communities they serve.

In our schools you will find staff and young people with high expectations for behaviour and achievement. You will find a culture of collaboration and respect where relationships are very good and provide an environment in which young people flourish.

We have an able and outward-looking Board of Trustees which work closely with our School Advisory Bodies and our various Trust committees. Everyone involved in our governance brings experience and wide-ranging skills, along with a deep commitment to further the aims of the Trust on behalf of the young people in our communities.

#### Contract:

Permanent

#### **Working Pattern:**

Monday - Friday 8.45am - 3.15pm Term time only

#### Reporting to:

Senior Leadership Team

#### Salary:

£18,188 - £18,492 FTE £23,500 - £23,893

(dependent upon qualifications, skills & experience)

We are looking to recruit an experienced Teaching Assistant, who will support the class teacher to facilitate the active participation of children in the academic and social activities of the school. You will need to have a passion for working with young children, their families and the wider community and will ensure the development needs of each child are met.

Our school ethos is built upon three values (pride, perseverance and positivity), three rules (Be Ready, Be Safe, Be Respectful) and three rights (Everyone has the right to Learn, feel Safe, be Respected) and pupils and staff embody these values throughout everything they do. If you think you can embody these with us, then we could be the school for you.



### **Job Description**

The post holder will be required to demonstrate a continual positive commitment to the Trust's policies including those relating to safeguarding children, health & safety, and equal opportunities. You will be committed to safeguarding and promoting the welfare of young people, a responsibility we expect all our staff to share

#### Support for the children

- In conjunction with the class teacher, adapt lessons to meet the need of individual children and small groups
- Take responsibility for delivering learning activities with groups who would benefit from a different learning approach, as agreed with the class teacher
- Establish and maintain supportive relationships with individual pupils, small groups and parents/carers, to ensure they understand and can progress within the interventions
- Provide learning support to children with significant care needs, or where English is not their first language
- Support children with significant development needs, e.g. cognitive ability, EBD, learning skills etc. as directed
- Encourage and promote inclusion in the classroom, ensuring all pupils feel involved with tasks and activities

#### Support for the curriculum

- Support the school curriculum, including English and Maths activities
- Suggest areas where ICT might be used to enrich pupil learning
- Provide targeted support to enhance learning and improve attainment

#### Support for the teacher

- Assist in maintaining class records and contribute to reports on pupil progress and development as directed
- Monitor and track progress and provide feedback to assist in developing IEPs (Individual Education Plans) for children with additional needs
- Contribute to the planning and evaluation of work programmes for individual pupils and groups
- Undertake support activities for the teacher as required, e.g. photocopying, preparation of materials, mounting displays
- Organise the learning environment and develop appropriate classroom resources as required
- Contribute to behaviour management within the school, and take charge of situations to allow the teacher to continue to work with the rest of the class, including anticipating and taking action to prevent potential problems arising

#### Support for the school

- Develop and maintain effective working relationships with other staff and parents/carers
- Contribute to the maintenance of a safe and healthy environment
- Attend and actively participate in staff meetings
- Participate in and support the professional development of other teaching assistants as required
- Assist in facilitating school events, e.g. school plays

#### General

- Other duties and responsibilities express and implied which arise from the nature and character of the role and commensurate with the grade of the post
- To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
- This job description is not necessarily a comprehensive definition of the post

The job description will be reviewed after one term and then annually



### **Person Specification**

Staploe Education Trust and its schools are committed to safeguarding and promoting the welfare of children and young people, and expects all adults working within our Trust to share this commitment

Education and Qualifications	Essential	Desirable
5 or more GCSEs (or equivalent level) including English and Maths at grades 9-4 (A*-C) or able to demonstrate the ability to work at this level	<b>✓</b>	
Level 2 childcare qualification		✓
Child Protection training		✓
NVQ Childcare qualification		✓
Have undertaken appropriate first aid training		<b>√</b>
Evidence of continued professional development		✓
Experience		
Previous experience of working in a school as a Teaching Assistant or similar	✓	
Experience of supporting pupils with challenging behaviour or specific social, emotional or educational needs	<b>√</b>	
Good working knowledge of child development and learning processes, relevant policies/codes of practice, learning programmes and awareness of relevant legislation	<b>√</b>	
Experience of dealing with parents or carers	✓	
Implementation of the policies of inclusion and equal opportunities	✓	
Procedures related to the safeguarding of children's welfare	<b>✓</b>	
Knowledge of strategies, for example numeracy and literacy	<b>✓</b>	
Recent experience of working in a school		<b>✓</b>
Skills, Knowledge and Aptitude		
Ability to maintain confidentiality at all times	✓	
Ability to act on own initiative	<b>✓</b>	
Ability to act as a positive role model and to inspire pupils as individuals	<b>✓</b>	
Ability to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance	<b>√</b>	
Ability to relate to and communicate well with children, school staff and parents, motivate pupils to learn, clarify and explain instructions to pupils and respond sensitively and flexibly to competing demands	<b>√</b>	
Ability to speak a second language		✓

Other		
Willingness to be flexible	✓	
Willingness to undertake further training/ development opportunities	✓	
Evidence of relevant professional development	<b>√</b>	
A commitment to developing the professional skills of yourself and others	✓	

You must meet the essential criteria in order to be shortlisted for this post and it would be advantageous if you meet the desirable criteria

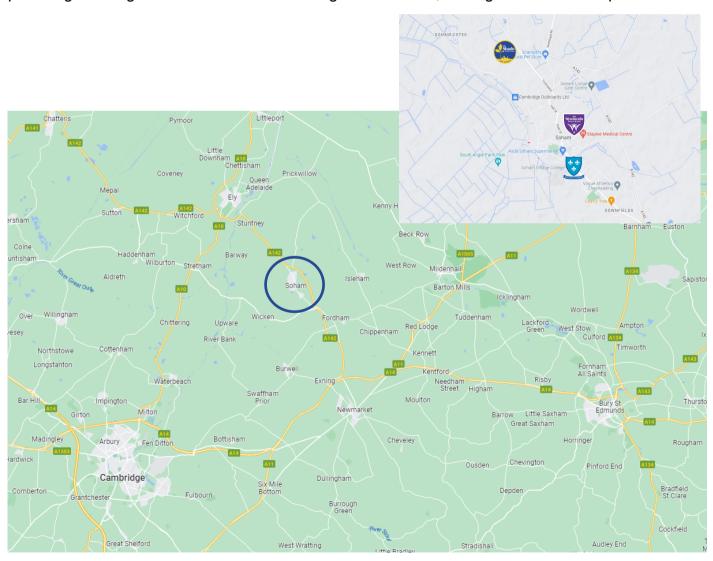
# **Town Information**

Soham is an expanding town, in the heart of East Cambridgeshire, located between Newmarket and Ely with a population of around 10,000 people.

There is a strong community within the town and this is evident when Soham hosts one of its many events. For example, the Soham Carnival is always very popular and the local primary schools love to join in with decorating floats and taking part in the parade which goes through the town, raising money for local good causes.

The town boasts a wide range of facilities including a library, sports centre, theatre, a number of independent shops and also supermarkets and a post office.

Soham has good public transport links to the surrounding towns and villages. The town has recently successfully campaigned for a new train station and this was opened in December 2021, providing a stronger connection with Cambridge and London, among other desirable places.



# **Terms of Appointment**

#### Disclosure & Barring Service Hours of Work and Working Check

This role requires an Enhanced The hours of work for this Disclosure and Barring Service (DBS) check. Any offer of employment we make to you will be conditional upon the satisfactory completion of these checks; whether an outcome is satisfactory will be determined by the Trust.

#### **Equality & Diversity**

The Trust and each school are committed to promoting equality. The Trust is an equal opportunities employer. All appointments are made based on merit. All staff have equal access to all benefits, services, facilities and opportunities.

#### **Health Declaration**

Appointments will be subject to a satisfactory pre-employment health check.

position will be specified on the job description and advert.

#### Online Searches

We will undertake online searches of all shortlisted candidates prior to interview.

#### **Pension**

You will automatically be enrolled into membership of the **Local Governments Pension** Scheme

#### **Probation**

Appointments will be subject to satisfactory completion of a probationary period of 6 months.

#### References

Offers of appointment will be subject to the receipt of satisfactory references.

#### Right to work in the UK

We have a legal responsibility to ensure that you have the rights to work in the UK before you can start working for us. If you do not have the rights to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

#### Qualifications

The person specification for this position lists essential and desirable qualifications. Please note that if you are offered the post you will be asked to provide your relevant original certificates of all essential qualifications.





### What Staploe Education Trust can offer

#### Our investment in you

#### **Professional Development**

The Trust and each of its school are committed to staff development. As a staff member you will have access to:

- Opportunities for professional development through bursary and CPD programmes
- Regular performance management and appraisal review
- Trust training sessions

#### Wellbeing

#### **Employee Assistance Programme**

Our staff have access to an Employee Assistance Programme (EAP). It is an invaluable resource for every individual working in our Trust and accessible to immediate family members too. The service promotes emotional wellbeing and enhances personal effectiveness.

The EAP is a confidential service which offers support, information and guidance on a range of subjects and areas, 24 hours a day, 365 days a year.

#### Access to Blue Smile

Blue Smile is available to staff members who have an emotional component to their role, and can offer both emotional and strategic support in managing these elements.

#### Flu Vaccinations

The Trust provides the opportunity for all staff to receive a free flu vaccination each year

#### **Additional Benefits**

#### Pay

We provide automatic service-related pay progression for most grades and an annual cost -of-living salary increase in line with national recommendations.

#### **Pension**

As an employee of Staploe Education Trust you are automatically enrolled into membership of the Local Government Pension Scheme.

As well as employee's paying contributions into the scheme (banded, based on earnings level) Staploe Education Trust also pays into the scheme on your behalf, regardless of earnings.

For associate staff the Trust's contributes a minimum of 16.2% of your salary.

#### **Parking**

There is the capacity to park at each of our schools.

Cycle sheds are available in all schools to encourage cycling to work.

#### Catering

On site catering provision is available at our schools.

#### **Computers & Software**

Employees can download Microsoft Office applications at no cost on a limited number of personal devices. Eligible employees also have access to the Trust's One Drive for Business through this arrangement, providing them with 1TB of online storage.

Staff have the opportunity to purchase re-conditioned ICT equipment.

#### **Local Gym Membership**

Access to reduced gym membership at the local sports centre.

### **How to Apply**

We are unable to accept CVs. To apply, please complete an online application form by creating a Face-Ed account. Please follow the link on the vacancy page of our website.

Informal enquiries are welcomed and should be directed to Duncan Poyser, email: office@weatheralls.cambs.sch.uk or tel: 01353 720456

If you have any queries regarding the application process please contact the Trust's HR team:

hr@staploeeducationtrust.org.uk

tel: 01353 724100 ext. 1102

The closing date for applications is:

Wednesday 23 October 2024, 9am

