



Soham Village College
Faculty of English

Teacher of English

A vacancy exists for a teacher of English from September 2025. The successful candidate will be part of a dynamic, innovative and collaborative faculty.

The person

The successful candidate is expected to demonstrate:

- the ability to motivate students to achieve the highest standards
- highly effective communication skills
- an awareness of important issues and developments in the teaching of English
- the ability to collaborate with others
- expert subject knowledge
- the ability to use adaptive teaching to suit the needs of students
- vitality and humour

Curriculum

By the end of their time at Soham Village College, it is our intention that our students will have an appreciation of the English Language in all its forms. We want our students to have the knowledge and skills necessary to decode, analyse, evaluate and manipulate the written form. It is also our intention that students develop confidence in spoken language, have a wide vocabulary and can write fluently and with purpose. In addition, we hope that our students will have been exposed to a wealth of literature from history and across the globe, so that they are equipped with a sensitive understanding of the experiences of others.

Our curriculum is planned to enable students to gain and develop a wealth of knowledge and skills. Clear links have been made over the five-year course to allow students to revisit knowledge and apply this to new and more challenging concepts. We have mapped out progression carefully to ensure we can revisit and develop the core knowledge that we believe is needed for success in English, future study and their lives beyond Soham Village College

At KS3, the faculty has thematic schemes of work in place. The aim is that these will provide a firm structure for teaching, learning and assessment, whilst still allowing teachers to exercise some autonomy over the planning of their individual lessons. Throughout this key stage, students complete end of unit assessments, which are completed under controlled conditions. Students are constantly building on skills which constitute vital preparation for the GCSE courses. In Year 7, students are assigned to specific teaching groups according to general academic ability for a substantial part of their timetable, including English. In Years 8 and 9, students are placed in ability sets by the faculty.



At KS4, all students follow the specifications for examinations in Eduqas English Language and English Literature.

Accommodation and Resources

Each full-time teacher has his or her own spacious classroom; all classrooms in the faculty are fully equipped with an interactive whiteboard and digital projector, and all teachers have access to a computer.

Rooms in the purpose-built Performing Arts Centre can be booked for English lessons. There are also bookable ICT suites available. The College's well-equipped library can be booked for lessons and its stock covers a considerable range of fiction and non-fiction. We are immensely proud of our partnership with the Library: all KS3 students are expected to read texts as part of their Home Learning; teachers take students to the library to select texts; the SVC Book Awards is an initiative that has been running for two years; we collaborate over author visits and World Book Day.

Additional Activities

The faculty looks to extend students' capabilities and interest in the subject beyond the traditional classroom experience. At KS3, extended home learning projects are designed to support students in exploring literary contexts, as well as reading widely outside of the classroom. We have a Debate Club, Scrabble Club, Creative Writing Club and Grade 9 Club.

Careers-focused lessons are now fully embedded into the KS3 curriculum with all topics culminating in a reflection lesson during which students are encouraged to reflect on both, their experience of the unit studied, but also on the skills they have developed throughout the unit, exploring how these skills may prove useful to them in the future. Students are then invited to review and explore a range of career paths related to these units and skills, discussing their interests and raising aspirations for the future.

Staffing

The faculty prides itself on its welcoming and inclusive nature. Continuing Professional Development is encouraged and supported. As well as taking part in an extensive programme of school-wide CPD, members of the English faculty use faculty and research time to develop their own practice and to share this with each other.