



Person Specification

Level 2 Teaching Assistant – part time

Staploe Education Trust and its schools are committed to safeguarding and promoting the welfare of children and young people, and expects all adults working within our Trust to share this commitment

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> Educated to GCSE (or equivalent) level with English and Maths at Grades 9-4 (A*-C) or, able to demonstrate the ability to work at this level Recognised Level 2 TA or childcare qualification 	<ul style="list-style-type: none"> Have undertaken appropriate first aid training Evidence of continued professional development
Experience	<ul style="list-style-type: none"> Previous experience of working in a school as a Teaching Assistant 	<ul style="list-style-type: none"> Previous experience of working as a Teaching Assistant within Key Stage 1 and/or 2 Experience of supporting pupils with challenging behaviour or with particular needs such as Autism Experience of working on a one to one level within SEN Experience of dealing with parents or carers Experience of supporting children with social, emotional and mental health wellbeing Experience of delivering speech and language support
Skills, knowledge and Aptitude	<ul style="list-style-type: none"> Ability to maintain confidentiality at all times Ability to act on own initiative Ability to act as a positive role model and to inspire pupils as individuals Confident in using ICT to support children and for admin Knowledge of procedures related to the safeguarding of children's welfare Knowledge of strategies for supporting numeracy and literacy Able to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance Able to relate to and communicate well with children, school staff and parents, motivate pupils to learn, clarify and 	<ul style="list-style-type: none"> Ability to communicate orally and in writing to a range of audiences Ability to adapt activities to support pupil engagement Ability to speak an additional language



	<p>explain instructions to pupils and respond sensitively and flexibly to competing demands</p> <ul style="list-style-type: none"> • Able to deliver educational work programmes and evaluate and implement strategies to enhance learning • Able to take responsibility, with minimum supervision, for delivering planned activities over an extended period to groups of children including those with special educational needs • Able to prepare/display relevant resources/materials for teaching and learning activities • Ability to converse at ease and provide advice and information in accurate spoken English 	
<p>Other</p>	<ul style="list-style-type: none"> • Willingness to be flexible • Willingness to undertake further training/development opportunities • Evidence of relevant professional development • A commitment to developing the professional skills of yourself and others 	

You must meet the essential criteria in order to be shortlisted for this post and it would be advantageous if you meet the desirable criteria